
Ministry Skills Profile

Student's Name: _____

FORM COMPLETED BY (INITIAL) STUDENT PASTOR-MENTOR SITE TEAM

For each item below, decide which of the following performance levels best describes the seminarian's abilities. Circle the appropriate number at the left of the item.

(0) Poor (1) Weak (2) Average (3) Good (4) Exceptional (5) No Basis for Judgement (1 & 5 need comment)

A. Role as Pastoral Care Giver

- 0 1 2 3 4 5 **Accepting** people who are **different** from his/herself.
- 0 1 2 3 4 5 Respecting **confidential information** in an appropriate way.
- 0 1 2 3 4 5 Responding with **empathy and resourcefulness** to people in times of need.
- 0 1 2 3 4 5 Showing **appropriate initiative** in responding to pastoral needs of persons.

B. Role as Worship Leader and Preacher

- 0 1 2 3 4 5 Leading **public prayer** and scripture reading.
- 0 1 2 3 4 5 Using **appropriate language** in worship and preaching (e.g. grammar, inclusive language, level of abstraction, slang).
- 0 1 2 3 4 5 Interpreting **biblical texts** faithfully in sermons.
- 0 1 2 3 4 5 **Organizing** sermons with clarity.
- 0 1 2 3 4 5 **Relates** sermons to the needs of the people.

C. Role as Teacher

- 0 1 2 3 4 5 **Involving learners** in the educational process.
- 0 1 2 3 4 5 Selecting concepts appropriate for **learners' ages and needs**.
- 0 1 2 3 4 5 **Communicating** Christian beliefs to persons of various ages.
- 0 1 2 3 4 5 Leading **group discussions** in a purposeful way.

D. Role in Outreach Ministry

- 0 1 2 3 4 5 **Relating biblical and theological insights** to community/world issues.
- 0 1 2 3 4 5 Relating the Christian faith to **persons outside the church**.

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E. Role as Leader and Administrator

- 0 1 2 3 4 5 **Supporting** the total ministry of the congregation with enthusiasm and a cooperative spirit.
- 0 1 2 3 4 5 Accepting and learning from **criticism**.
- 0 1 2 3 4 5 Dealing constructively with **conflict**.
- 0 1 2 3 4 5 Making **positive contributions** in working with groups and committees.
- 0 1 2 3 4 5 **Creatively** conceiving ideas to address issues or needs.
- 0 1 2 3 4 5 **Planning** and developing programs.

F. Personal Habits

- 0 1 2 3 4 5 **Cultivating** disciplines for **spiritual growth**.
- 0 1 2 3 4 5 **Managing time** for study, work, family/friends, and self.
- 0 1 2 3 4 5 Being **dependable** and prepared.
- 0 1 2 3 4 5 **Completing** tasks.
- 0 1 2 3 4 5 **Dressing appropriately** and neatly.

Seminarian: _____

Pastor/Mentor: _____

Site Team Chair: _____

The above met to discuss this form on: _____