

*Updated 4/15/2020*

**In Step with the Spirit:  
Leading Global Christian Renewal Movements**

**Teaching Team:**

- **Faculty Mentors:**
  - Alvin Padilla
  - Hector Ortiz
  
- **Additional Teaching Faculty:**
  - Joanne Solis-Walker
  - Eldin Villafañe

**Student cohort:**

- Pedagogically a cohort consists of at least 12 but no more than 20 students. We are anticipating an enrollment of 15 students.

**Dates:** A three year program beginning in September 2020

<b>Seminars:</b>	Year 1	September 14-25, 2020	Holland, MI
	Year 2	March 15 - 26, 2021	Location TBD
	Year 3	March 21 – April 1, 2022	Holland, MI

**Purpose of the program:**

The focus of this track will be upon the nature and dynamics of ministry in Christian renewal movements. The program is intended to help pastors, denominational and community leaders grow in their skills in serving renewal churches and the wider, increasingly multi-cultural communities where renewal movements are flourishing.

*The primary aim is to equip men and women with the insights and tools that will empower them to lead renewed congregations and denominations in vibrant ministry in the 21<sup>st</sup> century.*

The program will focus on helping to equip church leaders for a more biblically faithful, culturally effective ministry within global Christianity. With this in mind, the program will:

- present the history of and primary theological trends within global renewal movements;
- identify and address known needs of leaders/pastors in the areas of leadership, social ethics, pastoral ministry, and biblical exegesis/preaching,
- develop missional leadership skills for contextualization/globalization

The Church has, throughout the world, many gifted men and women who would benefit greatly from this specialized D Min track. The men and women who will teach in this program are themselves leaders within renewal movements with significant experience and knowledge of the history and development of Pentecostal/charismatic renewal movements and have had extensive experience in in diverse multicultural settings and throughout the world.

### **Methodology:**

A variety of adult educational methods will be incorporated into this program, meaning that the overall thrust is learner-driven, facilitated by expertise of our world-class faculty-mentors. In general, the program is constructed around three annual residency periods.

During the six months prior to each residency period, students will reflect on a number of books and articles in a reading journal. In total about 6,000-9,000 pages will be read by the end of the program, including required texts and selections from the bibliography. Several assignments as outlined in the syllabi, will need to be completed before the each of residency period begins.

In our two-week residency periods over the three years, we will utilize diagnostic tools, case study discussions, practical lectures, task force groups, mentoring sessions and on-site consultations with seasoned experts in a variety of fields. If circumstances require MDiv equivalency course, residencies may be extended to three weeks to accommodate additional coursework.

## **Description of the Program:**

### **Year One (September 14-25, 2020): —Modalities of the Christian Renewal Experience**

- 1. DM 850: Orientation Seminar (Padilla)**
- 2. DM 851: Renewal Movements: Origins and Development (Ortiz)**  
**Theology of the Spirit: Issues and Perspectives**

*First Year Project:* Theological/Biblical analysis of some aspect of the history/theology of the renewal movement related to the student's ministry (e.g. preaching for a pastor or ecclesiology for denominational leader), which could inform chapter 1 of the final thesis project.

### **Year Two (March 15-26, 2021): Leadership Formation in renewal movement churches**

1. The Liberating Spirit: Renewal Theology and Ethics for Social Engagement (Ortiz/Padilla)
2. Spiritual Formation and Ministry in the 21<sup>st</sup> century

*Second Year Project:* Ethical/ministry-needs analysis of the student's ministry context, which could inform chapter 2 of the final thesis project.

### **Year Three (March 21-April 1, 2022): Holland, MI--Mission**

1. Contemporary Issues in Global Missions: Understanding the 21<sup>st</sup> century religious context (Hector Ortiz)
2. Transformative Leadership for the 21st Century: Denominational/  
Congregational/Personal
  - Spiritual Discernment
  - Strategic Analysis & Planning
  - Conflict Management

### **Cohort Objectives:**

1. *To resource students through a biblically-grounded educational program taught by faculty who are committed to God's Word and the application of principles of Scripture to the issues of contemporary culture.*

--Students will be able to explain how all authentically relevant pastoral ministry must flow out of the truth of God's Word and be filled with the same Holy Spirit who inspired Scripture.

2. *To form in students a sound foundation of theological and biblical inquiry in their professional doctoral program's specialized track that they are able to integrate into the life of Christian ministry.*

--Students will be able to begin formulating their own distinctively pastoral theology that will inform how they live out their own relationship with God and how they seek to encourage others to do so.

--Students will be able to more intentionally apply a "renewal" hermeneutic (i.e. being led by the Spirit) to their application of Scripture in their preaching, teaching, caregiving, and leadership.

3. *To provide students with the skill set and understandings in their specialized area of ministry to such an extent that they can impact their congregation or community more powerfully for God.*

--Students will be able to help believers experience God more fully through their preaching and caregiving.

--Students will be able to develop strategic plans for mission and ministry and lead others in carrying these out through the power of the Holy Spirit.

4. *To create through the cohort model of the program a dimension of Christian community and spiritual nurturing so that students form strong friendships with one another and enter long-term relationships with the mentors/scholars who guide the learning experience.*

--Students will be able to experience corporate dimensions of renewal movements as an interdenominational and multi-cultural movement through shared times of worship, testimony, and prayer.

5. *To develop in students a deeper understanding of Christ's lordship in all areas of life for the common good of the contemporary world.*

--Students will be able to lead others in applying biblical truth to engage ethically their broader social contexts.

6. *To cultivate within students through critical reflection and careful research through the residencies and projects an enriched Christian witness in the places of society they are called to serve.*

--Students will be able to bridge the "credibility gap" between what they profess to believe and what they are actually experiencing in their relationship with Christ, leading to more authentic, compelling witness.

7. *To instill in students a refreshed view of their ministry as it relates to the proclamation of the Gospel among all people.*

--Students will be able to experience and explain that spiritual formation is not a form of sanctified self-help but the foundation of the Great Commission, as they grow in appreciating the reality of Christ's living presence in their lives: "And surely, I am with you always"—Matthew 28:20