

Curriculum Vita

DAVID A. ESCOBAR ARCAJ, PH.D.

Western Theological Seminary
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Eager to use my proven leadership and professorial knowledge in religious/theological and educational studies to continue the legacy of quality education for students through research, publishing and teaching.

PROFESSIONAL HIGHLIGHTS & ACCOMPLISHMENTS

Administrative

- Formerly elementary school principal with experience in successfully monitoring, managing, implementing and facilitating school improvement and budget plans; interviewing process; data-driven interventions plans for multidisciplinary teams; parental/community school outreach literacy activities and workshops
- Directing and coordinating Doctor of Ministry cohorts and advising doctoral thesis projects.

Academic

- Presently associate professor of education with experience in successfully collaborating and creating competency-based Master's degree program and courses for state certification as school principal; recruiting and monitoring of cohorts of Doctor of Education students; serving in various university-wide committees and community organizations; teaching a variety of Doctor of Education courses
- Extensive experience as adjunct instructor in various seminaries, universities, churches, and para-church organizations teaching courses in mainstream, Hispanic/Latino and Global programs at the certificate, bachelor, master and doctoral levels.
- Successfully created, designed, coordinated and delivered D.Min. program as well as required syllabi and necessary resources.
- Extensive experience in delivering instruction in many formats (Live, Digital, and Digital Live); international settings (Caribbean, Central America, South America, South Africa) using multiple online platforms and tools such as Canvas (course creation and design and delivery with Multi-Tool and Design-Plus), Populi, Microsoft Teams, Youtube, and Zoom.

UNIVERSITY EDUCATION

- 2009 **Doctor of Philosophy** Educational Leadership
Boston College, Chesnut Hill, MA
Advisor: Andrew Hargreaves – Thesis: *An Analytical and Descriptive Assessment of Michael Fullan's Scholarship on Educational Change*
- 1998 **Master of Education** Administration, Planning & Social Policy
Harvard University, Cambridge, MA
- 1997 **Master of Arts in Teaching** Teaching English as a Second Language
Rhode Island College, Providence, RI
- 1995 **Bachelor of Arts** Speech Communication
University of Rhode Island, Kingston, RI

THEOLOGICAL EDUCATION

- 2016 – **Doctor of Philosophy** Divinity (Systematic Theology) *in progress*
King's College, University of Aberdeen, Scotland, UK
Advisor: Dr. Prof. Philip G. Ziegler – Thesis: *Creator & Creation: Theological Accounts of the Contemporary Trinitarian Theologies of John B. Webster and Robert W. Jenson*
- 2017 **Master of Theology** Reformation and Post-Reformation Theology
Puritan Reformed Theological Seminary, Grand Rapids, MI
- 2015 **Master of Theology** Systematic Theology
Puritan Reformed Theological Seminary, Grand Rapids, MI
- 2013 **Master of Arts** Christian and Classical Studies *summa cum laude*
Christianity and Classical Studies Faculty's Award
Knox Theological Seminary, Fort Lauderdale, FL
- 2012 **Master of Theology** Theology and Culture *summa cum laude*
Gordon-Conwell Theological Seminary, South Hamilton, MA
- 2011 **Master of Divinity** *summa cum laude*
The Presidential Award
Gordon-Conwell Theological Seminary-CUME, Boston, MA
- 2009 **Master of Arts** Urban Ministry *summa cum laude*
The Christian Social Thought Award
Gordon-Conwell Theological Seminary-Center for Urban Ministerial Education (CUME), Boston, MA
- 1996 **3-Year Diploma** Bible and Theology (local church-based program)
Hispanic Christian Churches Theological Institute, Providence, RI

CONTINUING THEOLOGICAL EDUCATION

2016 – present

- Christian Thought and Classical Philosophy,* Gordon-Conwell Theological Seminary, Charlotte, NC
- Post-Graduate Seminar, The Theology of Colin Gunton, School of Divinity, History and Philosophy, University of Aberdeen, UK
- Classical Creeds: The Apostle's, Nicene and the Athanasian Creeds, The Lay Academy of Theology, Beeson Divinity School, Birmingham, AL
- John B. Webster Among the Theologians,* Greystone Theological Seminary, Coraopolis, PA
- Martin Luther Large Catechism, The Paideia Center for Theological Discipleship at Reformed Theological Seminary, Orlando, FL
- Seminario en Pneumatología en Perspectiva Pentecostal Hispana: Persona y Obra del Espíritu Santo (Seminar in Hispanic Pentecostal Pneumatology: Person and Work of the Holy Spirit),* Gordon-Conwell Theological Seminary-Latino Global Ministries, Orlando, FL
- Reformed Catholicity, Greystone Theological Seminary, Coraopolis, PA
- Jonathan Edwards and the Enlightenment: Free Will & Conversion, Yale Divinity School, New Haven, CT
- Contemporary Theology,* Reformed Theological Seminary, Orlando, FL
- Puritan Reformed Theological Seminary, Grand Rapids, MI
 - Introduction to Reformation and Post-Reformation Studies
 - Introduction to Reformed Spirituality and Piety
 - The Theology of Dutch Peter Mastricht
 - John Knox and the Scottish Reformation*
 - Christology in Reformed Orthodoxy
 - English Paleography in the 16th-18th centuries
 - Forerunners of the Reformation*

pre – 2016

- Early Trinitarian & Christological Controversies,* Gordon-Conwell Theological Seminary, South Hamilton, MA
- The Theology of Martin Luther,* Doctor of Ministry course, Knox Seminary, Fort Lauderdale, FL
- Scripture and Tradition: Reading the Bible with the Dead,* Doctor of Ministry course, Knox Seminary
- The Renewal of Moral Theology, The Evangelical Seminary of Puerto Rico, San Juan, PR
- Theology, Ethics and Hispanics, Andover-Newton Theological Seminary, Newton, MA
- Preaching to the Hispanic Community, Mundelein Seminary, Mundelein, IL
- C.S. Lewis: The Self and the Search for Meaning,† Keeble College, Oxford University, UK

*audit

† part of C. S. Lewis Oxbridge Summer Institute

PROFESSIONAL EXPERIENCE

Associate Professor of Theology & Director of the Hispanic Ministries Program
Western Theological Seminary, Holland, MI

2021 – courses

- TH110 Theology for Ministry
- TH310 Systematic Theology I
- TH311 Systematic Theology II
- MN490 Leading Christian Communities
- MN335 Foundations of the Christian Life
- MN412 Christian Life and Mission
- DM650/651 Orientation Seminar The Latino Pastor Theologian cohorts
- DM660/661 Research Seminar The Latino Pastor Theologian cohorts
- DM670/671 Thesis Seminar The Latino Pastor Theologian cohorts
- DM940 Thesis Project The Latino Pastor Theologian & Pastoral Leadership in the Latin American Church Contexts cohorts

Associate Professor of Education, Nova Southeastern University, Orlando, FL

2010 – 2021

- Created and designed competency-based Research Principles for Leaders and Communities & School Partnership courses integrating Problem-based Learning for a self-paced Master of Science in Educational Leadership
- Integrate multimedia, humanities, social justice and global approaches to teaching leadership, TESOL, and ethics courses.
- Experience teaching diverse student populations (freshman through doctoral level) in face-to-face, blended and online formats. Teaching duties include:
 - Develop and revise curriculum for improved instruction
 - Provide comprehensive feedback to students in grading of assignments
 - Review and select appropriate texts and course materials based on learning objectives
 - Encourage students to take responsibility for their learning through self-monitoring strategies, engagement and support
 - Design and revise current syllabi to reflect latest research findings as well as pedagogical approaches.
 - Recruit and mentor EdD dissertation students.
 - Serve in various university-wide committees (e.g. EDD Reconstruction team, Council for the Accreditation of Educator Preparation Advanced Program, Institutional Review Board, EdD APA format review, Hispanic Heritage, STEM).
 - Presenting workshops on components of the Doctor of Education applied thesis (literature review, theoretical lens etc.).
- Workshop Facilitator & Presenter, Leadership & Culture, San Juan, PR
- Professional Development for Puerto Rico Public School Teachers and Principals

Doctor of Education courses currently teaching:

- Diversity Dynamics in Leadership: Social Justice Approach
- School Inquiry and School Transformation
- Theories of Organizational Leadership
- Public Policy, Politics and Educational Leadership in Puerto Rico-United States Relations: Trajectories, Interventions & Challenges
- Servant Leaders, Discerning Followers: Classical, Contemporary & Critical Readings
- Educational Change Theories & Practices
- Ethics and Leadership Development

Doctor of Education courses taught in the past:

- Creativity and Leadership: Leading for Change
- International Leadership Perspectives
- Literacy in Multilingual Communities
- Teaching English to Children
- Applied Professional Experiences in TESOL
- Curriculum Development for TESOL
- Second Language Learning
- Foundations of Bilingual Education
- Testing and Evaluation Bilingual Education/ TESOL
- Leadership Seminar
- Leading for Educational Change
- Leadership Development and Practice
- Leadership and Power Dynamics
- Trends and Issues: Society, the Individual and the Professions
- Ethics and Social Responsibility
- Historical Contexts of Contemporary Urban Schools
- Research Evaluation and Development

Dissertation chair for the following Doctor of Education (EdD) students:

- Virna Solís, Title (tentative): Organizational Spirituality and its Importance in the Workplace (La Espiritualidad Organizacional y su Importancia en el Ámbito Laboral), ongoing
- Raisha Cruz, Title: *Servant Leadership as a Tool in College Recruitment at PUCPR* (Liderazgo de servicio como herramienta en el reclutamiento universitario de la PUCPR), ongoing
- Sandra Montalvo, Title: Efficiency of Transformational Leadership in a Pharmaceutical Industry in Puerto Rico based on the Criteria of the Malcolm Baldrige National Quality Award (Eficiencia del Liderazgo Transformacional en una Industria Farmacéutica en Puerto Rico basado en los Criterios del Malcom Baldrige National Quality Award), July-August 2020
- Karen Rodríguez, Title: Collaborative Leadership in Professional Learning Communities Focused on Innovate Early Childhood Teacher Skills (Liderazgo

Colaborativo en Comunidad Profesional de Aprendizaje para Innovar las Destrezas de los Docentes de Primera Infancia), July 2020

- Eimy Montalvo Figueroa, Title: Challenges Faced by Teachers of an Academic School Specialized in Fine Arts Towards Transformation into an Intelligent Organization in the Southern Region of Puerto Rico (Retos que Enfrentan los Docentes de una Escuela Académica Especializada en Bellas Artes para Transformarse en una Organización Inteligente en la Región Sur de Puerto Rico), May 2020
- Jeanette Valentín Ríos, Title: Critical Thinking Metacognitive Strategies for Decision-making and Effective Communication in School Principals (Estrategias metacognitivas de pensamiento crítico para la toma de decisiones y la comunicación efectiva en los directores de escuela), May 2019

Elementary School Principal, Providence Public Schools, Providence, RI
2004 – 2010

- Implemented whole school implementation plan.
- Evaluated and mentored elementary school teachers.
- Reduced referrals and special education placements by 10% each year and decreased suspensions and referrals to the office by implementing and facilitating School Wide Behavior Management System.
- Organized parent-teacher and community-engagement activities.
- Designed and administered budget as well as numerous school-wide operations

English as a Second Language Teacher, Providence Public Schools, Providence, RI
1995 – 2004

- Instructed Grades 1-5 students in self-contained English as a second language classrooms and used formative and summative assessment while implementing interventions as needed.
- Created and implemented literacy and numeracy standards-based units, lessons and activities in accordance with state and federal standards as well as corresponding test scores (data-driven).
- Implemented and revised classroom management plans that were student-centered and learning-driven.
- Assisted the school improvement team in its instructional and community initiatives by coordinating and participating in professional learning communities and professional development sessions.
- Elicited student responses through articulated questions and topics relevant to students curriculum while organizing learning through subject- and skill-based centers and graded students

Graduate Assistant Teacher Supervisor, Boston College, Chesnut Hill, MA
2002 – 2003

- Coordinated and facilitated integrated inquiry (reflective) field experiences.
- Observed and evaluated prospective elementary school student teachers.

U.S. Citizenship & Adult Educator, Progreso Latino Organization, Central Falls, RI
1997 – 2000 courses

- Taught U.S. Citizenship classes
- Taught basic English as a second language writing and reading skills

SPECIAL UNIVERSITY TEACHING & ADVISING APPOINTMENTS

Doctoral Course instructor and Thesis Mentor, Ph.D. program in Theology
Division of Humanities, Faculty of Theology and History
Inter American University of Puerto Rico, Metropolitan Campus, San Juan, PR

Graduate Instructor & Mentor, Religious Organization Management Certificate
H. Wayne Huizenga College of Business and Entrepreneurship
Nova Southeastern University, Fort Lauderdale, FL
2021 – course/seminar

- Foundational Systems for Revitalizing Congregations

ADJUNCT TEACHING – BIBLE COLLEGES & THEOLOGICAL SEMINARIES

Adjunct Professor, Theology & Ethics
Theological Institute for Ministerial Education (TIME), an educational
institution serving U.S. Haitian Clergy, Brockton, MA
2021 – courses

- Theology Survey I

Core Faculty of Doctor of Ministry Program, The Latino/Hispanic Reformed Pastor-
Theologian: Towards an Effective Congregational Minister
October 2020 – October 2023 (Orlando, Florida Cohorts #1 & #2)
Western Theological Seminary, Holland, Michigan
2020 – 2021 some courses/subject include

- Doctoral Orientation, Research Seminar and Writing for Ministry
- The Reformed Pastor: Foundations and Contemporary Challenges for the Congregational Theological
- Classics (retrieval) and Contemporary Texts for Pastor-Theologians
- Theological Interpretation of the Scripture
- Biblical and Transformative Leadership
- Spiritual formation of the Pastor-Theologians
- The Hispanic American Church in the 21st Century: Challenges and Responsibilities
- Pastoral Work and Proclamation of the Gospel
- Thesis Development and Completion Seminar

Adjunct Instructor, Theology, Leadership & Christian Education
Western Theological Seminary, Holland, Michigan
2020 – 2021 courses (ongoing adjunct contract)

- Systematic Theology I & II (M.A. Hispanic ministry program)

- Leadership (Master of Divinity program)

2018 – 2019 courses

- Theology for Ministry (M.A. Hispanic ministry program)
- Leadership (Master of Divinity program)
- Leadership & Transformative Learning (Global Doctor of Ministry program with Centro Universitário Filadélfia UNIFIL Londrina, Brazil)

Adjunct Instructor, Department of Biblical Studies

South Florida Bible College and Theological Seminary Deerfield Beach, FL

2016 – courses

- Church Growth and Evangelism
- The Pauline Epistles
- Christian Ethics
- Church History
- Systematic Theology I & II
- Christian Ethics
- The Pentateuch

Adjunct Instructor, Certificate of Ministry and Diploma of Ministry Continuing Education in Spanish and English for The Christian Church Hispanic/Latino programs in California, Oregon, Washington, México

Discipleship Seminary Foundation, Fullerton, CA

2018 – courses

- Historia del Cristianismo (History of Christianity)
- Historia de la Iglesia (History of the Church)
- Teología Hispana (Hispanic Theology): Critical Readings
- Christian Education: The Educational Ministry of the Church
- A Survey of Christian History: Events, Figures, Movements & Beliefs

Adjunct Instructor, Theology & Christian Thought

Gordon-Conwell Theological Seminary (Latino Global Ministries)

2020 – courses

- Theology Survey I
- Spiritual Formation for Ministry

2018 – courses

- Theological Education & Spiritual Formation
- Leadership for the Clergy
- Introduction to Theological/Biblical Studies
- Educational Ministry of the Church
- Educational Ministry of the Church: Theological and Cultural Perspectives
- The Ethics and Practices of Educational Ministry of the Church
- Systematic Theology I
- Systematic Theology II
- Systematic Theology III

- Christian Ethics
- Leadership Development
- Church Leadership and Administration
- Hermenéutica: Interpretación Bíblica (Hermeneutics: Biblical Interpretation)

Adjunct Instructor, Leadership

Calvin Theological Seminary Hispanic Ministry Program, Grand Rapids, MI
2018 – course

- Leadership for Churches and Communities

Adjunct Instructor, Theological and Biblical Studies

New Orleans Baptist Theological Seminary-South Florida Extension Center, Hialeah, FL
2010 – 2016 courses

- Systematic Theology I, II & III
- Christian Ethics & Social/Political Issues
- Introduction to Christian Doctrine
- Educational Ministry of the Church & Human Development
- Christian Apologetics
- Spiritual Formation in Multicultural Society
- Church History (Ancient Church – Reformation)
- Church History (Post-Reformation – Global Christianity)
- Teaching The Bible: Old Testament & New Testament
- Church and Community Leadership
- Introduction to Theological Studies & Ministry
- Theological Interpretation of OT Books Joel, Nahum & Jonah
- Theological Interpretation of NT Epistles of James, 1-2 Peter & Jude

Adjunct Instructor

Trinity International University, Miami, FL
2011 course

- The Life of the Mind and The Christian Worldview

Adjunct Instructor, Educational Leadership/Administration

Boston College Lynch School of Education, Chesnut Hill, MA
2007 course

- Ethics & Equity in Education (doctoral course)

Adjunct Instructor

Community College of Rhode Island, Providence, RI
2004 – 2007 courses

- Critical Thinking
- College Reading and Writing Skills and Strategies

TEACHING & RESEARCH INTERESTS

In theological/religious studies

- Dogmatic & Constructive Theology
- Trinitarian Theologies
- History of Christian Doctrine
- Theology of the Reformers & Post-Reformation
- Puritan Theology & New England Theology
- Historical (Classical) & Contemporary Pneumatologies
- Theologies of Retrieval
- History, Emergence & Presence: U.S. Hispanic/Latino Evangélicos
- Theological Interpretation of Scripture
- Theology and Culture (Modernity and Postmodernity Issues)
- Theology & Social Sciences
- Modern Protestant Theology
- The Intellectual and Moral Virtues

In leadership/educational studies

- Leadership & Professional Learning Communities
- Theological Education & Spiritual Formation for Pastor Theologians
- Educational Policies for Restructuring and Reculturing
- Educational Change Theories and Practices
- Christian/religious education (Theological Catechesis)
- Philosophical, Political and Social Foundations of Education
- Biblical, Historical and Theological Foundations of Education
- Classical Studies, The Great Conversation of the Western Tradition & The Global Greats (The Christian Intellectual Tradition)

MINISTRY SERVICE EXPERIENCES

- Ordained as Minister of Word and Sacrament, Teaching Elder in the Presbyterian Church in America, South Florida Presbytery, September 20, 2020
- Assistant Pastor of Education and Theologian-in-Residence, Hope Chapel, Miami, FL – Teaching Daniel & 1 Corinthians via Zoom and in Residence, Hope Chapel Miami, FL
- Teaching Ephesians via Zoom (Facebook live) to Hispanic Churches, Disciples of Christ (The Christian Church), West Covina, CA
- Bible & Historical Theology Teacher, Missions Trip, Baptist Church, Holguin, Cuba
- Board member of citaedu.org Clase Internacional Teología Aplicada (Applied Theology International Class), an educational institution providing fully online Master of Divinity in Spanish, Fort Lauderdale, FL
- Mentor, Cross-Cultural Ministry, Asbury Theol. Seminary, Orlando, FL
- Adult Educator, Prince of Peace Baptist Church, Miami, FL

- Instructor, University Baptist Foundation, Cali, Colombia
- Translator, Third Lausanne Congress on World Evangelization, Cape Town, South Africa
- Spiritual Formation Small Group Mentor & Facilitator, Congregation Lion of Judah, The American Baptist Church, Boston, MA
- Center for Urban Ministerial Education, Spiritual Formation Pierce Fellow, Gordon-Conwell Theological Seminary, Boston, MA

EDITORIAL ACTIVITIES

- *Journal of Educational Change* & *Journal of Business Ethics*, occasional reviewer

ACADEMIC MEMBERSHIP ACTIVITIES/INTERESTS

- American Academy of Religion
- Society for the Study of Theology
- American Educational Research Association
- Academy for Educational Studies

PUBLICATIONS & PRESENTATIONS

Books

- Escobar Arcay, D. A. (2017). *Enduring Themes in Educational Change Themes*. Eugene, OR: Wipf and Stock Publishers
- Escobar Arcay, D. A. (2016). *Movements of Educational Reform: A Short Introduction Under the Lens of Educational Change From the Early 1960s to the Early 2000s*. Eugene, OR: Wipf and Stock Publishers.

Articles

- Escobar Arcay, D.A. (2021). Alumni Story. Celebrating 50th Anniversary of GCTS-Center for Urban Ministerial Association. *Africanus Journal*, <https://www.gordonconwell.edu/boston/africanus-journal/>
- Escobar Arcay, D.A. (2021, forthcoming). Educational Change. *Routledge Encyclopedia for Education*.
- Escobar Arcay, D.A. (2011). Spiritual Formation for a Christian Puerto Rican/Latino in a Postmodern Urban Context. *Africanus Journal*, 3(2), 15-27. <https://archive.org/details/africanus3n2nov2011>
- Escobar Arcay, D.A. (2011). The Ethics of Spiritual Formation for a Christian Puerto Rican in a Postmodern Urban Context. *Journal of Research on Christian Education*, 20(2), 207-231. doi: 10.1080/10656219.2011.557975
- Escobar Arcay, D.A. (2010). Ética, espiritualidad y cultura La ética y la espiritualidad son inseparables: Una Reflexión Cultural Enraizada en el Mensaje de Amós y el panorama de la postmodernidad. *Kronos Teológico*, 2(2), 41-76. http://unibautista.edu.co/wp-content/uploads/2017/02/Kronos_2.pdf

Book Reviews

- Review of Mary Ann Hinsdale, I.H.M., Stephen Okey (eds.), *T&T Clark Handbook of Theological Anthropology*, in *European Journal of Theology* (2021, forthcoming)
- Review of Gavin Ortlund, *Retrieving Augustine's Doctrine of Creation (Ancient Wisdom for Current Controversy)*, in *Africanus Journal* (2021, forthcoming)
- Review of John B. Webster, *The Culture of Theology*, in *Reading Religion AAR* (2021) <https://readingreligion.org/books/culture-theology>
- Review of Gijsbert van den Brink, Eveline van Staalduine-Sulman, Maarten Wisse (eds.), *The Spirit is Moving: New Pathways in Pneumatology*, in *Reading Religion AAR* (2020) <https://readingreligion.org/books/spirit-moving>
- Review of Christopher C. Zito, *Doctrine and Experience Caught in the Crossfire of Evangelical Spiritualities*, (Eugene, OR: Wipf & Stock, 2016), in *European Journal of Theology* (2020)
- Review of Justo L. González, *The Mestizo Augustine: A Theologian Between Two Cultures*, in *Africanus Journal* (April, 2020). https://www.gordonconwell.edu/communications/wp-content/uploads/sites/22/gravity_forms/3-b5fb7ed7f74e7a92f987be8fo72ab39a/2020/04/Africanus-Journal-12.1-e.pdf
- Review of Leopoldo A. Sánchez M., *Sculptor Spirit: Models of Sanctification from Spirit Christology*, in *Reading Religion AAR* (2020) <http://readingreligion.org/books/sculptor-spirit>
- Review of Stephen J. Hamilton, "Born Again": A Portrait and Analysis of the Doctrine of Regeneration within Evangelical Protestantism, in *Reading Religion AAR* (2019) <http://readingreligion.org/books/born-again>
- Review of Ľubomír Martin Ondrášek and Ivan Modoroši, *Church and Society: Towards Responsible Engagement – Cirkev a spoločnosť: Smerom k zodpovednej angažovanosti – Ružomberok, SK: Verbum, Katolícka univerzita v Ružomberku Verbum, Catholic University in Ružomberok*, in *Occasional Papers on Religion in Easter Europe*, 37, no. 1 (2017). <https://digitalcommons.georgefox.edu/cgi/viewcontent.cgi?article=2009&context=ree>
- Review of Fred Sanders, *Wesley on the Christian Life: The Heart Renewed in Love*, in *Africanus Journal*, 9, no. 1 (2017). <https://archive.org/details/africanus9n1apr2017/page/n1>
- Review of Gerald Hiestand and Todd A. Wilson, *The Pastor Theologian: Resurrecting an Ancient Vision*, in *Africanus Journal*, 9, no. 2 (2017). <https://archive.org/details/africanus9n2nov2017>
- Review of Joel R. Beeke, *Piety: The Heartbeat of Reformed Theology*, *Puritan Reformed Theological Journal*, 8, no. 1 (2016). https://23eu5p6riforukv6iilu8l03-wpengine.netdna-ssl.com/wp-content/uploads/2019/04/PRJ_Vol-8_No-1_2016-1.pdf
- Review of Eldin Villafañe, *Seek the Peace of the City: Reflections on Urban Ministry*, *American Theological Inquiry*, 3 no. 1 (2010). <http://www.atijournal.org/Vol3No1.htm>

- Review of Escobar Arcay, by Eldin Villafaña, *Fé, Espiritualidad & Justicia: A Call to Radical Discipleship, Incarnation, and Justice*, *Africanus Journal*, 2 no. 1 (2010). <https://archive.org/details/africanus2n1apr2010/page/n3>

Other writing

- Escobar Arcay, David (2013, Spring). *Student Perspective*. Knox Now Magazine, The Official Magazine of Knox Theological Seminary. Retrieved from https://issuu.com/knoxseminary/docs/knox_now_-_issue_3_final_-_no_bleeds/7

Presentations

- Studying and Researching Educational Leadership: Critical Trends, Perspectives and Approaches, Nova Southeastern University, Summer Institute, July 2021, Miami, FL
- Robert W. Jenson Trinitarian Theologian for Theological Education: Lessons and Implications, Systematic Theology Symposium (Online) for Post Graduate Students, University of Aberdeen, UK, June 2021
- The facts and lessons of history and its ethics: re-visiting the educational experiences of underrepresented and marginalized students in the U.S. public school system and envisioning the nature and task of education (Book discussion of Spring's text - *Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States*), Critical Questions in Education Conference - Continuing Conversations, Academy of Educational Studies, Savannah, GA, March 2019
- "Cutting down jungles" ... "Irrigating Desserts": Towards The Renewal of The Purpose of Education in a Classic, Contemporary and Cultural Perspective - C.S. Lewis' *The Abolition of Man*, Critical Questions in Education Conference - Continuing Conversations, Academy of Educational Studies, Savannah, GA, March 2019
- The Distinction Between Restructuring and Reculturing and Its Missing Conversation Party: Incorporating the Concerns of Gen Z Learners in Educational Change Efforts Paper Presentation, Critical Questions in Education Conference - Continuing Conversations, Academy of Educational Studies, Savannah, GA, March 2019
- From Biographical to Academic: Some Lessons from Recent Theologians and Works on the Distinction Between Theologia and Oikonomia, First Systematic Theology Distance PhD Student Seminar Week, University of Aberdeen, Scotland, UK, February, 2018
- Interdependence and Ethics with Special Reference to Amos, Evangelical Theological Society-Northeast Chapter, South Hamilton, MA, 2012

RECENT/UPCOMING SPEAKING ENGAGEMENTS

- Priestly, Prophetic & Kingly Servants: A Theology of/for Service, Serve, The 13th Regional Convention, Church of God of Prophecy-Southeast Hispanic Region, Orlando, Florida, July 15-17, 2021

- The Pastor Theologian: Classic and Contemporary Views, The Pastors Conference, Church of God of Prophecy, Orlando, Florida, November 2021
- Christian Theological Education for Church Leaders and the Laity: Shared Vision & Praxis, Oregon/Southwest Idaho Region, The Christian Church (Disciples of Christ), Portland, Oregon, November 2021

POPULAR INTERVIEWS

- Interviewed on Tampa, Florida, *Radio Luz 100.1 FM* on Paul's Reasons for Romans and Christ for Gentiles & Jewish: A Community Reflection & Dialogue, July 2021
- Interviewed on Miami, Florida *Latin Podcast Cambio 180* on El Legado de Martín Lutero Para Las Iglesias (Martin Luther's Legacy to the Churches) <https://podcasts.apple.com/us/podcast/o86-el-legado-de-lutero-para-las-iglesias/id881835891?i=1000360437976>, October 16, 2017

LANGUAGES

- Read, write and speak fluently in English as well as Spanish

REFERENCES

- Available upon request